
Sequencing

Reading Comprehension Worksheet

Story Sequencing Practice

Sequencing is putting things in order, *from first to last*.

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Here are some examples. Write the number 1 in the box beside what happened *first*. Write the number 2 in the box beside what happens *second*. Write the number 3 in the box beside what happens *third*. Write the number 4 in the box beside what happens *last*.

1. What happened *first, second, third, and fourth?*      1, 2, 3, or 4?

|                                                                             |  |
|-----------------------------------------------------------------------------|--|
| Troy put his dog's dish on the floor, and called, "Rex! Here, boy! Dinner!" |  |
| Troy opened the bag of dogfood, and took out the scoop.                     |  |
| Troy took his dog's dish and food out of the cabinet.                       |  |
| Troy put two scoops of dogfood into his dog's dish.                         |  |

2. What happened *first, second, third, and fourth*? 1, 2, 3, or 4?

|                                                                                                      |  |
|------------------------------------------------------------------------------------------------------|--|
| Troy said, "Good boy, Rex!" and picked up Rex's empty food dish.                                     |  |
| Rex ate a whole dish of food, and then took a long drink of water from his water dish.               |  |
| Troy put Rex's food dish and the bag of food back in the cabinet, and went outside with Rex to play. |  |
| Rex ran into the kitchen, wagging his long fluffy tail.                                              |  |

3. Draw 4 pictures to show the **sequence** of 4 of the things that happened in this story. What happened *first, second, third, and fourth*?

|    |    |    |    |
|----|----|----|----|
| 1. | 2. | 3. | 4. |
|----|----|----|----|

Answer Key

1. 4, 2, 1, 3

2. 3, 2, 4, 1

3. Accept any reasonable response.

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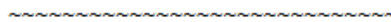
Here are some examples. Write the number 1 in the box beside what happened *first*. Write the number 2 in the box beside what happens *second*. Write the number 3 in the box beside what happens *third*. Write the number 4 in the box beside what happens *last*.

1. What happened *first, second, third, and fourth?* 1, 2, 3, or 4?

| | |
|---|--|
| The teacher told the students to draw one of their very favorite things on the white valentine heart. | |
| Sheila drew a picture of a pizza, with pepperoni and mushrooms. | |
| Sheila wondered what she should draw, and then she had an idea. | |
| The teacher gave each student a piece of white paper shaped like a valentine heart. | |

2. What happened *first, second, third, and fourth*? 1, 2, 3, or 4?

| | |
|--|--|
| The teacher gave each student a red paper heart that was a little larger than the white one. On one side, were the words, "I love you as much as..." | |
| Sheila carefully glued her pizza picture onto the blank side of the red heart. | |
| The teacher showed the students how to glue their picture onto the blank side of the red heart. | |
| Now Sheila had a perfect card for her mom for Valentine's Day! | |



3. Draw 4 pictures to show the **sequence** of 4 of the things that happened in this story. What happened *first, second, third, and fourth*?

| | | | |
|----|----|----|----|
| 1. | 2. | 3. | 4. |
| | | | |

Answer Key

1. 2, 4, 3, 1

2. 1, 3, 2, 4

3. Accept any reasonable response.