

Grade 1 – Going on a Bear Hunt / Week 2

- 1- Watch the animated version of the story *Going on a Bear Hunt*: <https://www.youtube.com/watch?v=Waoa3iG3bZ4>.
- 2- Imagine you're on a bear hunt. If you were going on a bear hunt, what type of things would you take with you on your adventure? Draw or find pictures of the different things you would need to take with you. Will you get hungry? What will the weather be like? Do you need a tent? Good shoes?
- 3- In the story, the family goes through grass, a river, mud, a forest, a snowstorm and a cave. Imagine other environments the family could go through and list them. Then think of a special sound or movement that goes with the new environments.
- 4- Do the song *Going on a Bear Hunt* again by changing it with your new environment ideas. Use page 2 to help you fill in the words of the song. Draw pictures to represent your new adventures.

You can send me your work at melanie.custeau2@csmb.qc.ca .

Going on a Bear Hunt

We're going on a bear hunt.

We're going to catch a big one.

What a beautiful day!

We're not scared!

Uh-uh! _____.

_____.

New environment

We can't go over it. We can't go under it.

Oh no! We've got to go through it!

_____!

_____!

Sound for new environment

_____!