

Instructions

First complete the Homonym grammar exercises on the following two pages.

Feel free to use a dictionary when needed to check your answers.

Second, read The Golden Fish Acts Wisely By L. M. Gask to familiarize yourself with story elements.

Feel free to check your answers with the answer key provided at the end.



Name _____

Homonyms

Words that are pronounced the same, but their meanings and their spellings are not the same, are called homonyms.

Read the homonyms in the parentheses (). Write one of the homonyms in a blank in each sentence.

Example

2

(two-to)

We have two apples.

We went to the store.



(pear-pair-)
pare

I ate the delicious _____.

I have a _____ of gloves.

Will you _____ the peaches?



(sun-son)

They have a _____ and a daughter.

The _____ is shining today.

8

(ate-eight)

I _____ a pizza for lunch.

I bought _____ pencils.



(red-read)

I _____ the book.

My book is _____.

1

(one-won)

I _____ the race.

I have _____ brother.

Name _____



Homonyms

The sail is blue.

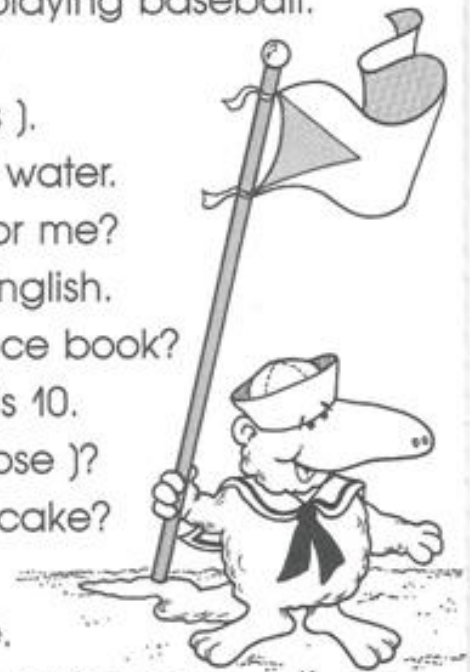
sate blew

Homonyms are words that sound the same, but have different spellings and meanings.

In the sentences below, circle the correct word.

Example We used (flower, flour) in our cake.

1. We went (to, too, two) the store.
2. The pig's (tale, tail) was short.
3. The (knight, night) rode a beautiful horse.
4. I have a (soar, sore) on my knee.
5. Mother said, "Please do not (waste, waist) time."
6. We had rare (steak, stake) for dinner.
7. We can (beet, beat) your team playing baseball.
8. Did you (rap, wrap) the present?
9. Do not run down the (stairs, stares).
10. Let's (paws, pause) for a drink of water.
11. Are you going to (wait, weight) for me?
12. I'm taking a (course, coarse) in English.
13. Have you (scene, seen) my science book?
14. The (sum, some) of the problem is 10.
15. Which soda did you (chews, choose)?
16. May I have a (piece, peace) of cake?
17. I have sand in my (pale, pail).
18. Please come to (hour, our) house.
19. My (aunt, ant) and uncle took us to the zoo.
20. Did you tie a square (not, knot)?



Story elements

Reading Comprehension Worksheet

The Golden Fish Acts Wisely

Stories have a beginning, a middle, and an ending.

The beginning of a story tells you *who* the story is mostly about, and *where* the story mostly takes place.

The **characters** are *who* the story is mostly about.

The **setting** is *where* the story mostly takes place.

The middle of a story tells you the *things that happen* in the story.

The **events** are the *things that happen* in the story.

The **plot** is *all of the events* in the story. The plot usually includes some kind of *problem*.

The ending of a story tells *how the problem is solved*.

The **problem solution** is *how the problem is solved*.

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Think about these **story elements** as you listen to this story.

### The Golden Fish Acts Wisely

By L. M. Gask

Upon a certain island in the middle of the sea lived a fisherman and his wife. They were so poor they often went without bread when the fishing did not go well.

One day the man caught a small golden fish who begged to be let go. Because the man did let him go, the little fish promised that he would come back if the fisherman ever needed help. The man said that he and his wife had no food, and when the man returned home there was a nice meal on the table. But the fisherman's wife was greedy. After she ate the nice meal, she went to bed planning what they should demand from the golden fish next.

She woke up early the next morning and shook her husband awake. "Wake up, you lazy man! Go and tell your fish that I need a new washtub!"

So he went and called to the golden fish again, and when he returned home there was a beautiful new washtub in the yard.

Each day the fisherman's wife had a new demand. And each one was granted. The fisherman's wife got a big new house, beautiful new clothes, servants to do her work, and a horse-drawn carriage to ride in. But the fisherman did not enjoy the new things, and he was ashamed of his greedy wife. She was rude to the servants, and she was too busy thinking up new demands to speak to her husband. Once again, she demanded that he call the golden fish. She wanted to be Queen of the Waters.

"Make your wife Queen of the Waters?" exclaimed the golden fish. That is the last thing I should do. She is unfit to rule. She cannot even rule herself. I shall make her a poor woman again. Goodbye! You will see me no more."

With great sorrow and dread, the fisherman went home to tell his wife the news. To his surprise, the big house had been transformed into their little old cabin, and his wife was clothed in rags. Life was much easier for the fisherman after that. His wife had learned the results of greed. She planted a little garden, to provide food when the fishing did not go well.

Sometimes when the fisherman drew in his line, the sun glistened on the scales of his catch, and he had a moment's hope of seeing his little friend again. But that was never to come to pass.

Now let's think about the **story elements**.

1. **Characters:** *Who* is this story mostly about?
  - A. a fisherman and a golden fish
  - B. a fisherman's wife, her servants, and the Queen of the Waters
  - C. a fisherman, his wife, and a golden fish
2. **Setting:** *Where* does this story mostly take place?
  - A. in a fishing boat
  - B. on an island
  - C. in a big house

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3. **Problem:** What problem does one or more of the story characters have?
- A. The fisherman is ashamed that his wife is so greedy.
  - B. The fisherman's wife wants to keep the golden fish for herself.
  - C. The golden fish wants the fisherman's wife to be Queen of the Waters.
4. **Event 1:** Which event happens first in this story?
- A. The golden fish makes food appear in the fisherman's home.
  - B. The fisherman's wife wants to be Queen of the Waters.
  - C. The fisherman's wife demands more and more things.
5. **Event 2:** Which event happens second in this story?
- A. The golden fish makes food appear in the fisherman's home.
  - B. The fisherman's wife wants to be Queen of the Waters.
  - C. The fisherman's wife demands more and more things.
6. **Event 3:** Which event happens third in this story?
- A. The golden fish makes food appear in the fisherman's home.
  - B. The fisherman's wife wants to be Queen of the Waters.
  - C. The fisherman's wife demands more and more things.
7. **Problem Solution:** How is one of the characters' problem solved?
- A. The golden fish never returns.
  - B. The golden fish makes all the new things disappear.
  - C. The golden fish makes the wife the Queen of the Waters.
8. How does thinking about **story elements** help you to understand the story better?
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### **Answer Key**

1. C
2. B
3. A
4. A
5. C
6. B
7. B
8. Accept any reasonable answers. For example, paying attention to the setting, the characters, the problem, and the events in the story can help you picture what is happening. This helps you understand and remember what is most important in the story.