
Compare and contrast with sequencing

Reading Comprehension Worksheet

The stories of Molly & Julie

Sequencing is putting things in order, *from first to last*.

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When we **compare** two things, we tell how they are *alike*.

When we **contrast** two things, we tell how they are *different*.

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1. This story has gotten mixed up. You can fix it by writing numbers in the boxes to show what happened *first, second, third, and fourth*.

1, 2, 3 or 4?

Molly rode her new bike all by herself after her dad let go.	
Molly took her new bike out to the sidewalk.	
Molly was nervous, because her dad was going to help her learn to ride her bike for the first time.	
Molly's dad ran beside her at first, holding on to keep her steady.	

2. This story has gotten mixed up. You can fix it by writing numbers in the boxes to show what happened *first, second, third, and fourth*.

1, 2, 3 or 4?

Julie was nervous about wearing her glasses to school.	
Julie picked out a pair of cute pink glasses.	
When Julie got to school, her teacher had a new pair of pink glasses.	
The eye doctor said Julie needed glasses.	

Now let's think about how these two stories are *the same*, and how they are *different*. Listen to each statement. Circle the name of the person the statement is true for. Circle both names if the statement is true for both people.

3. was nervous about something	Molly	Julie
4. felt better when she saw her teacher's new glasses	Molly	Julie
5. felt better when she saw she had ridden the bike all by herself	Molly	Julie

6. What is one more way Luca and Alex are *the same*?
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Answer Key

1. 4, 1, 2, 3
2. 3, 2, 4, 1
3. Molly and Julie
4. Molly
5. Julie
5. Accept any reasonable response, such as, both girls ended by being happy, instead of nervous.